

Homework Policy

Rationale

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. Homework is also an opportunity for parents and guardians to participate in your child's education.

Aims

- To prepare for, practice, support and/or extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.
- To encourage a balance between homework and recreational activities.

Implementation

- The school's homework policy will be distributed to parents at the commencement of each school year.
- All students will be allocated communication diaries.
- Classroom teachers will set homework appropriate to each student's skill level and age.
- Tasks must be purposeful and reflect class concepts and the breadth of the curriculum.
- Homework activities will be tracked by the teachers and appropriate feedback and support will be provided where necessary.
- The school's website will include electronic tasks which students may be directed to or choose to embrace if they wish.

Early Years (Prep – Year 4)

Homework will consist mainly of:

- Reading activities to, with and by parents.
- Exercises that revise and reinforce newly acquired skills.
- Simple extension tasks associated with classroom activities.
- Gathering of additional information or materials.
- Homework will generally not exceed 30 minutes per day and will not be set on weekends or during vacation periods. It is important for children to have time with family and friends to play and extend their social and physical development.

Middle Years (Years 5 – 6)

Homework will consist mainly of:

- Independent reading on a daily basis.
- Tasks such as continuation of classroom work, projects and assignments, essays and research.
- Homework will generally not exceed 45 minutes per day, must be coordinated between teachers to avoid excessive workload, and may be set during weekends and school vacations.
- It is acceptable for teachers to assign unfinished classroom activities as additional homework tasks.

Parent Engagement

Ways parents and guardians can support the above implementation:

- Check whether homework has been set and encourage your child to keep on track.
- Discuss homework with your child in their first language.



- Ask how homework and class work is progressing and acknowledge success.
- Support your child to talk to teachers to discuss problems with homework.

Evaluation

This policy will be reviewed every three years as part of the school's three year review cycle.

Certification

This policy was endorsed by School Council at the meeting held on 18 March 2014

Signed: 

Principal

Signed: 

School Council President