



**HUNTINGDALE**  
PRIMARY SCHOOL

***Parent Volunteer's Induction***  
***2018***

***Huntingdale Primary School***

# Vision

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- Excellent literacy and numeracy skills
- Authentic language competency in an additional language (Japanese) and deep intercultural understandings
- Thinking skills to access, synthesise and transfer information in a 21st century knowledge economy
- High level personal and interpersonal skills to facilitate strong social connectedness and personal wellbeing



# Values

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- Kindness
- Courage
- Personal Best
- Creativity

# Motto

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- Engaging
- Minds
- Together



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*'Engaging Minds Together'*



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# Aim of the Parent Volunteer Program

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To

- Enrich the educational possibilities for the children;
- Make the teaching within the school more effective;
- Promote the partnership between home and school;
- Demonstrate that education continues through life;
- Give adults the opportunity to use their talents in school while keeping the sole focus on the children and their education;
- Enable children to have more time to communicate their ideas and thus develop their understanding.



# House Keeping Matters

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- Induction
- Working with Children Check
- Signing in
- Absence
- Confidentiality

# Occupational Health and Safety

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- Accidents/First Aid
- Fire
- Smoking
- Hazards and Incidents
- Supervision
- Physical Contact



# Parent Volunteer's Role

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- To help, assist and support children in their learning
- Speak to the teacher before coming in to see what's required of you.
  - Guided by teacher as to what activities they may want to do on the day.
  - Clarify the timeline with teacher.
- Potentially you might volunteer in different class on the day depend on the needs of teacher.





# Parent Volunteer's Role for Excursion

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- Put expression of interest for excursion, and wait for the confirmation from the teacher.
- Assist in the safety of all children



# Growth Mindset

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- [https://www.ted.com/talks/carol\\_dweck\\_the\\_power\\_of\\_believing\\_that\\_you\\_can\\_improve?language=ja](https://www.ted.com/talks/carol_dweck_the_power_of_believing_that_you_can_improve?language=ja)



# Questioning for Literacy

Comprehension	Accuracy
<p>What connections can you make to this? What does this remind you of? What does this make you think of?</p>	<p>Can you try to sound out the word?</p>
Fluency	Expand Vocabulary
<p>Can you make your voice sound like the character? Can you use the punctuation to help you read?</p>	<p>What does-----mean? Use the pictures and clues in the text, What do you think it might mean?</p>



# Questioning for Student Wellbeing

## Pursue your Personal Best No Matter Who You Work with

- Is this your Personal Best?
- Are you encouraging others to do their Personal Best?
- Is school a competition?

## Have Reasons For the Things You Say and Do

- Can you tell me why you did that?

## It takes great strength to be sensible

- Are you making a strong decision or a weak decision?
- Are you having a strong moment or a weak moment?
- Are you using self-control?
- Are you in control of your body?



# Questioning for Student Wellbeing

## Treat others as you would like them to treat you

- Are you treating others how you would like them to treat you?
- Is that a kind thing to do?
- Would you like to be a kind person? What do you need to change to do that?

## Be Brave-Participate to Progress

- Is it OK to make a mistake?
- What did you learn?
- We get better at the things we practise, what are you getting better at?
- Do something, go somewhere. Do nothing, go nowhere. What would you like to do?



# Bringing Parent Experts to the Classroom

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