

Sustainability Policy

Background

Huntingdale Primary School recognises that educating students about the environment is an integral part of the school curriculum and also important to our student's lives. As a school we endeavour to reduce our ecological footprint through creating and maintaining sustainable practises and promote sustainability.

Purpose

To ensure Huntingdale Primary School:

- Educates students on sustainability and the environment as part of the school curriculum.
- Develop an environmentally conscious culture.
- Reduce landfill **waste** and the amount of **energy** used.
- Increase **biodiversity** by planting indigenous species.
- Minimise water consumption and encourage water recycling.
- Encourage green purchasing within the school.
- Involve the wider community in sustainability events and practices.

Implementation

- The Principal has the overall responsibility of implementing this policy. They will delegate the role of Sustainability Coordinator as part of a staff member's role statement each year.
- The school will have Environment Captains nominated each year.
- The Sustainability Coordinator will:
 - Meet with the Environment Committee at least one lunchtime per week.
 - Assist with the coordination of recycling in the school- paper, plastics, compost.
 - Organise for the promotion of one environment event/observance per term.
 - With the Environment Committee create initiatives/campaigns across the school to foster awareness and enthusiasm in environmentally sustainable practices.
 - Assist the Environment Captains to present at assembly at least twice per term.
 - Coordinate Rubbish Free Lunches.
 - Monitor schools usage of waste, water and energy through the resource Smart website.
 - Sustain the Vegetable Gardens through school and community contributions, in partnership with the Sustainability and Grounds sub-committee.
- Huntingdale Primary School will have Sustainability and Grounds as a School Council sub-committee each year. They will have their own budget to manage so they can complete grounds and environmental projects in the school as part of school working bees.
- The Sustainability and Grounds sub-committee may liaise with the Sustainability Coordinator to discuss projects that students can complete as part of their learning. The Sustainability Coordinator can discuss these with the Assistant Principal to ensure that:
 - Appropriate year levels are involved.
 - Relates to student learning.
 - Is not disruptive to the learning program.



- Is suitability supervised.
- The school will ensure that all students are taught sustainability concepts across the two year cycle of inquiry concepts across the school.
- The school will ensure the Sustainability Coordinator can attend relevant professional development related to the role.
- The school will try as best as possible to purchased green products in Back to School and Office Orders and reduce photocopying to a minimum.

Evaluation

- This policy will be reviewed as part of the school's 3 year cycle or as needed to comply with DET policy changes.

Document Status

Reviewed	School Council Ratification	Next Review
September 2016	15 th November 2016	15 th November 2019